



**Character Lesson:** Respect

**Estimated Length of Lesson:** 30-45 minutes

**Learning Objective (SOL):** Oral Language 4.1 a, b, c, d; Reading 4.4 d

**VA School Counseling Standards:** EA6, EP1, EP2, EP3, EP4

**Objectives**

- Students will learn the importance of respecting one another
- Students will learn that different points of view are okay

**Materials:** Book: *Angel Child, Dragon Child*, by Michele Maria Surat, or show <https://www.youtube.com/watch?v=MoufChhSI4>  
optical illusion pictures, white paper, markers/crayons/art supplies

**Steps of Lesson:**

1. The counselor will begin by showing the class each of the optical illusion pictures. Have students that see an old lady go to one side of the room, those that see a young woman, go to the other. Do the same with the duck/rabbit image.
2. Bring the students back together as a group and examine each image so students see that each image actually has both items in it, so no one was right or wrong. Discuss with students why it is important to learn this lesson as part of respect. Have they ever been in a situation like this where they had a different point of view than someone else?
3. Read *Angel Child, Dragon Child*, or show YouTube story, and discuss it with students:
  - What happened in this story?
  - What was the disagreement?
  - How was it resolved?
  - What can we learn from this story?
4. The counselor will separate students into pairs. Each student will draw a picture of his/her family. After each student has completed his/her drawing have the pairs see what is similar and what is different about their two families.
5. As a whole class, have pairs come up and share what they learned about their partner's family-similarities and differences.
6. The counselor will point out how no family is better or worse, just like no point of view is better or worse.

*Although the curriculum was designed to be challenging and to promote student growth, teachers and counselors are encouraged to modify the FACE Curriculum to meet the learning style and educational needs of individual students.*

**Assessment:** Do the students understand the importance of respecting one another? Do they understand that having different points of view is okay?

