

Functional Approach to Character Education Lesson Plan for Kindergarten

Character Lesson: Responsibility

Estimated Length of Lesson: 30-45 minutes or more

Learning Objective (SOL): K.1 c, K.2d, K3f, Oral Language, K.4 Responsible Behavior

VA School Counseling Standards: EA1, EA2, EP1, EP5

Objectives:

Students will:

- learn school responsibilities and behavioral expectations
- be able to identify at least one way in which they are responsible at school or home

Materials: Book: How Do Dinosaurs Go To School, or (<https://www.youtube.com/watch?v=d6MUaho0TJ0>), one copy of "I am Responsible" activity sheet per student

Steps of Lesson:

1. The counselor will introduce the word "Responsible" and write it on the board
 - Ask students if anyone knows what the word responsible means?
2. The counselor will explain, being responsible means you:
 - Do what you are supposed to do.
 - Always try your best.
 - Think before you act.
3. The counselor will read a list of responsibilities that students may have at home or at school. Students will stand (jump up and down, turn in a circle, clap their hands, etc.) if it is a responsibility that they have.
4. The counselor will review responsibilities that students have at school. Students are responsible for:
 - Being ready to learn
 - Being a good listener
 - Trying their best
 - Being a kind friend
5. Read the story, How Do Dinosaurs Go To School or show the following YouTube video:
(<https://www.youtube.com/watch?v=d6MUaho0TJ0>)
6. Discuss some of the following questions with the students:
 - What happened in the story?
 - What did the dinosaurs do that was not responsible?

- What did the dinosaurs do to be responsible?
- What would happen if we acted like the dinosaurs at the beginning of the story?
- What would happen if we all acted like the dinosaurs at the end of the story?

7. Show students the "I Am Responsible" activity sheet. Explain to students:

- They are to color in the body to look like themselves.
- They are to dictate a sentence to you about one thing they are responsible for and you will write it on their paper.

Although the curriculum was designed to be challenging and to promote student growth, teachers and counselors are encouraged to modify the FACE Curriculum to meet the learning style and educational needs of individual students.

Assessment:

Are the students able to identify appropriate school behavior? Can the students identify at least one responsibility they have at school?



I am responsible because: _____