

Lesson Plans for Grade 1

<b>Grade: 1</b>	<b>Week: 36</b>
<b>Character Trait:</b> Common Good	<b>Estimated Lesson Length:</b> 15 min
<p><b>SOL Addressed:</b></p> <p><b>History and Social Studies: Civics 1.10</b> – The student will apply the traits of a good citizen by a) focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect; b) recognizing the purpose of rules and practicing self-control; c) working hard in school; d) taking responsibility for one’s own actions; e) valuing honesty and truthfulness in oneself and others; f) participating in classroom decision making through voting.</p> <p><b>English: Writing 1.13</b> - The student will write to communicate ideas for a variety of purposes. a) Generate ideas. b) Focus on one topic. c) Revise by adding descriptive words when writing about people, places, things, and events. d) Use complete sentences in final copies. e) Begin each sentence with a capital letter and use ending punctuation in final copies. f) Use correct spelling for commonly used sight words and phonetically regular words in final copies. g) Share writing with others.</p> <p><b>Health: Community Health and Wellness 1.6</b> – The student will demonstrate responsible personal and social behaviors in the school and community. Key concepts/skills include a) cooperative behavior; b) respect for others; c) adherence to school rules; d) acceptance of responsibility; e) respect for the property of others.</p> <p><b>Learning Goal:</b> Students will identify actions that support the common good of the school, the city/town and the world</p>	

Summary:

Students will discuss the theme of the common good and the teacher will ask students what are good acts that students engage in. Teacher will share a definition and example of the common good. Students will complete a matching activity that asks students to match examples of activities that help the common good with either the classroom, city and world community. Lastly students will describe how they will act to help the common good.

Lesson Materials - Promethean Flipchart for grade 1 or a white board and dry erase markers, student hand out

\*In the lesson description below, items with asterisks have accompanied flipchart pages in the grade 1 file.

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### Lesson

- *Anticipatory Set (introduction & accessing prior knowledge):*
  - Present Charlie Chipmunk who will introduce the day's theme of the common good.\*
  - Make the connection to the previous lesson on citizenship and guide students to see that helping others or being part of the common good is part of citizenship.
  - Ask students what are good acts that they do every day\*
  
- *Direct Instruction (I Do):*
  - The teacher will then define and describe the common good
    - Doing good, helping and caring for many others, like helping in the community
  
- *Guided Practice (We Do)*
  - Provide students with the handout and as a whole class guide students to complete the matching activity.\*
    - Connecting the action on the left to the location on the right by drawing an arrow or physically dragging the image over in the flipchart
  
- *Independent Practice (You Do)*
  - Have students independently complete the statement on the handout, "I will be part of the common good by \_\_\_\_\_"\*
  
- *Assessment*
  - Review students' chart looking for examples of students' ability to consider action that will support the common good in a range of settings.
  
- *Extension Activity*
  - Come up with a list of actions that support the common good. Challenge students to put some of their ideas into action, collaborate as a class to determine the steps and supplies need to enact their ideas.