

# Functional Approach to Character Education

## Lesson Plans for Grade 3

<b>Grade: 3</b>	<b>Week: 32</b>
<b>Character Trait:</b> Consideration	<b>Estimated Lesson Length:</b> 30 min
<b>SOL Addressed:</b> <b>Health: Knowledge and Skills 3.1d</b> - The student will explain that health habits impact personal growth and development. Key concepts/skills include (d) positive interaction with family, peers, and other individuals. <b>English: Oral Language 3.1a,b</b> - The student will use effective communication skills in group activities. (a) Listen attentively by making eye contact, facing the speaker, asking questions, and summarizing what is said. (b) Ask and respond to questions from teachers and other group members <b>English: Reading 3.4de</b> - The student will expand vocabulary when reading. d) Use context to clarify meaning of unfamiliar words. e) Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. <b>English: Writing 3.9e,f</b> - The student will write for a variety of purposes. (e) Use strategies for organization of information and elaboration according to the type of writing. (f) Include details that elaborate the main idea.	
<b>Learning Goal:</b> Students will describe and share ways they can be considerate in a range of settings.	

### Summary:

Students will discuss the theme of consideration and the teacher will ask students how it makes them feel when others are considerate (saying please, thank you, thinking of the needs of others). Teacher will show students the meaning of consideration fill out the vocabulary chart to help with understanding. In cooperative learning groups, students will complete a jigsaw activity requiring them to determine what consideration looks like in different settings and then move into a new group to share their answers and get answers. If time allows students can reflect in their journals about the effect of being considerate to others and how they feel when others are considerate to them.

Lesson Materials - Promethean Flipchart for grade 3 or a white board and dry erase markers, Character Journals, jigsaw hand out


\*In the lesson description below, items with asterisks have accompanied flipchart pages in the grade 3 file.

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### Lesson

- *Anticipatory Set (introduction & accessing prior knowledge):*
  - Introduce the day's theme consideration. Ask students how it makes them feel when others are considerate (saying please, thank you, thinking of the needs of others).
- *Direct Instruction (I Do):*
  - Show students the meaning of consideration fill out the vocabulary chart (attached) to help them learn the meaning of the word consideration (sample below).\*

	definition	picture	example	non-example
Consideration	<b>showing care not to hurt others</b>		<b>holding the door for someone</b>	<b>talking on your phone at the dinner table</b>

- *Guided Practice (We Do)*
  - Jigsaw activity\*
    - Separate students into 4 groups (A, B, C, D), in each group give each student a number 1-4 (if there are more than 4 students, numbers can repeat, but try to make sure there are equal amounts of each number throughout the classroom).
    - Each group will work on a different piece of the puzzle (attached). Describing what behaviors would show consideration in the provided setting and record it only in their part of the puzzle.
    - Tell students they need to know their section, and be accurate recorders because they will share their findings with others.
    - After a set amount of time (8-10 minutes) have students move into their number groups (all 1s together, all 2s together).
    - In these groups they will share their findings from their letter groups so others can complete their chart. If there are multiple people from a group (two 3s), they will work together to share.
- *Differentiation*
  - *High/Low:* the cooperative nature of this lesson provides support for students needing it and allows for students needing a challenge to lead and support other students.
- *Assessment*

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- Listen to students sharing in groups, and consider if they successfully found ways to show consideration in a range of places.
  
- *Extension Activity*
  - Have students reflect on the activity by reflecting in their character journals, answering the following:
    - What is the effect of being considerate to others? How do I feel when others are considerate to me?