

Lesson Plans for Kindergarten

Grade: Kindergarten	Theme: Caring	Week: 28
Character Trait: Caring		Estimated Lesson Length: 30 min
SOL Addressed:		
<p>English: Oral Language K.2 - The student will expand understanding and use of word meanings. a) Increase listening and speaking vocabularies. b) Use number words. c) Use words to describe/name people, places, and things. d) Use words to describe/name location, size, color, and shape. e) Use words to describe/name actions. f) Ask about words not understood. g) Use vocabulary from other content areas.</p> <p>English: Reading K.9 - The student will demonstrate comprehension of fictional texts. a) Identify what an author does and what an illustrator does. b) Relate previous experiences to what is read. c) Use pictures to make predictions. d) Begin to ask and answer questions about what is read. e) Use story language in discussions and retellings. f) Retell familiar stories, using beginning, middle, and end. g) Discuss characters, setting, and events.</p>		
Learning Goal: Students will express understanding of caring either orally or in writing.		

Summary:

Students will be introduced to Courtney Chameleon, and her character trait of caring. Students will make connections to their own experiences being cared for and caring for others. Next the teacher will share the book Have You Filled a Bucket Today? and lead a discussion. Lastly students will create a caring chain link by individually completing a link and then assembling them together as a class.

Lesson Materials - Courtney Chameleon, Book: Have You Filled a Bucket Today? by Carol McCloud, 1 blank sentence strip per student.

[Note to teacher: If opting to use paint, paper plates should be painted before lesson with enough dry time to be manipulated at lesson's end.]

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Lesson Steps

- *Anticipatory Set (introduction & accessing prior knowledge):*
 - Introduce Courtney to students. Guide students in identifying the first letter and sound in Courtney's name. (Write this letter down if possible) Explain to students that the character trait Courtney will teach us about begins with the same letter as her name: *caring*. *
- *Direct Instruction (I Do):*
 - Direct students to consider sharing a caring experience in their own lives.
 - Have you ever had to take care of something? What does that mean, to take care of something? Allow a few moments for students to brainstorm, give predictions and share brief stories. To take care of something means that you are making sure the object or person is safe and has everything they need, you are showing kindness to that object or person. Your family takes care of you by making sure you have a place to live, clothing, food, etc. Your teacher takes care of you by making sure you are safe and helping you to learn many exciting things. Policemen/women show caring for others by keeping our communities safe.
 - How many students have pets? What are some of the ways you can show caring toward your pet?
 - What are some ways you can show caring if your friend isn't feeling well? How can you show caring at home? In the classroom?
- *Guided Practice (We Do)*
 - Share the book Have You Filled a Bucket Today? with students. Discuss various situations in the book while relating them to everyday life.
 - Discuss what it means to be a caring person. Emphasize that caring people don't wait to be asked to help others — they do nice things on their own.
- *Independent Practice (You Do)*
 - Distribute blank sentence strips to students (number of links will vary to your discretion. Can also be precut). The strips will become the Caring Chain Links as they are glued end to end creating a chain link.*
 - Prompt students to think of ways they can show caring for others, and have them record this on their chain link sentence strips.
 - Should students have difficulty, give situation examples (you see litter on the street, your pet is sick, etc)
 - Students will complete Caring Chain Links using either dictation or by utilizing invented spelling.
 - Assist students in assembling their Caring Chains. Share and discuss with the class.
- *Assessment*
 - Evaluate students' written or oral statements about caring to gauge student understanding.
- *Extension Activity*
 - Helping day: (this activity can be done outside of the classroom as a community activity if situation permits.) By assisting another classroom within the school community, students can demonstrate caring in a real world atmosphere in order to make the character trait concrete. Some examples of activities to hold on Helping Day include: collecting extra supplies from their classroom and/or homes to donate to other classrooms in the building, donating time to help other

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- classroom 'tidy up', picking up trash throughout the school, assisting cafeteria/classroom workers in wiping tables, etc.
- **Bulletin Board: Helping Hands:** Trace and cut out student's hands, students illustrate an act of caring.