

Our curriculum offers lesson plans with the following benefits:

- Integrated with the Virginia Standards of Learning (SOL) and the Standards for Counseling Programs in Virginia public schools
- Developed by experienced teachers and school counselors
- Comprehensive weekly lesson plans for each grade from PreK-5
- Improves student behavior, performance and achievement
- Evidence-based lesson plans that promote tolerance, empathy and celebrating differences and facilitate classroom management

Each lesson includes student objectives, suggested materials such as online videos, and engaging comprehension, application and evaluation activities and learning assessments.

As a nonprofit organization, we will work with schools to secure funding so that our program is available at little or no cost.

For more information about the FACE Project organization and how to become a partner, please contact us at coordinator@thefaceproject.org

The FACE Project

Providing Counselors and Teachers with tools for classroom character development



The FACE Project
Functional Approach to Character Education



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FACE Project is a nonprofit organization whose mission is to use character education to promote positive social and emotional development of students in pre-K-5th grade, increase socially responsible positive behaviors, reduce antisocial behaviors and foster a healthy school environment.

The FACE Project is unlike any other Character Education Program currently available in the State of Virginia

Improved social and emotional learning has been shown to improve students' academic performance and future success, while fostering school cohesiveness, decreasing violence and behavior management problems. It is our hope to help create an overall more just and caring society through focused lessons for younger children.

Recognizing the burdens faced by cash-strapped school districts and busy teachers, the goal of the FACE project is to provide free or low cost character education training and curricula to Virginia's PreK-5th grade school teachers and school counselors.



I decided to use these lessons, instead of MANY other options, in large part due to the flexibility encouraged by this program. FACE supports counselors' efforts to modify the FACE curriculum to meet the learning style and educational needs of individual students, ultimately demonstrating the understanding that there is no "one size fits all" when it comes to delivering a Character Education program to students.

*-Lauren Kershner, M.Ed, School Counselor,
Central Elementary School*

The curriculum has been a great additive to the lesson plans provided to the students on a weekly basis. The curriculum is designed to support the social and emotional character of the students and has increased the awareness and knowledge for Character Education.

*-Ashley Bryant, School Counselor,
Tye River Elementary School*

The lessons are aligned with grade level SOLs as well as the Virginia standards for school counselors. They are my go to lessons when I need to address a topic in a developmentally appropriate way across the grade levels. I love how engaging and active the lessons are. I appreciate the chance to use this curriculum in helping my students become compassionate, productive, and successful.

*-Kim Muraskin, M.Ed, School Counselor,
River Bend Elementary School*

The FACE curriculum promotes:

- Social and emotional self-regulation in students
- Nurturing school and classroom community
- Skills that support academic performance
- Avoidance of risky behaviors
- A holistic approach to character development that aims to develop the cognitive (knowledge), affective (emotional), and psychomotor (behavioral) skills of students

CHARACTER JOURNALS

Personal student reflections

WHAT WOULD YOU DO?

Think-act discussions

MAKING GOOD DAILY CHOICES

Role-play and mentoring

READ & REFLECT

Inspiring children's books