

RESPONSIBILITY

Grade: **Kindergarten**

Lesson time: **30-45 min**

VA School Counseling Standards **EA1; EA2; EP1; EP5.**

Curriculum Standards Addressed: **K.1c; K.2d; K.3f; K.4 Responsible Behavior.**

LEARNING OBJECTIVES:

1. Students will learn their school-related responsibilities and behavioral expectations.
2. Students will be able to identify at least one way that they are responsible at school and/or at home.

MATERIALS NEEDED:

- [How Do Dinosaurs Go To School](#), Jane Yolen
- 1 copy of the "I am responsible" worksheet per student

LESSON SUMMARY/PARENT CONNECTION:

In this lesson, the Kindergarten students learn about responsibility. The School Counselor reads/shows a video rendering of the story, [How Do Dinosaurs Go To School](#), so that the children can recognize responsible behaviors and actions. After a discussion of the story, students complete the activity worksheet, "I am Responsible" where they are guided to feel pride in the responsibilities that they are expected to manage at school and at home.





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LESSON PLAN:

Step 1: Anticipatory Set (Introduction and Accessing of Prior Knowledge)

1. **Ask** students if they know what the word "responsible" means.
2. **Write** "responsible" somewhere visible to students.
3. **Explain** that being responsible means you do what you are supposed to, always try your best, and think before you act.

Step 2: Direct Discussion (I Do)

1. **Review** responsibilities that students have at school. For example, students are responsible for being ready to learn, being good listeners, trying their best, and being a kind friend.

Step 3: Guided Practice (We Do)

1. **Read** a list of responsibilities that students may have at home or at school. Have students stand, jump, turn in a circle, clap their hands, etc. if it is a responsibility that they have. Use the list created in step 2 as a guide.
2. **Show** a video rendering of the story How Do Dinosaurs Go To School. Video renderings can be found online through a search engine, often on YouTube. Be sure to preview the video to make sure it is appropriate. If preferred, the story can be read aloud to students.
3. **Discuss** some of the following questions with students:
 - a. What happened in the story?
 - b. What did the dinosaurs do that was not responsible?
 - c. What did the dinosaurs do to be responsible?
 - d. What would happen if we acted like the dinosaurs at the beginning of the story?
 - e. What would happen if we all acted like the dinosaurs at the end of the story?



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LESSON PLAN:

Step 4: Independent Practice (You Do)

1. **Distribute** the I am Responsible worksheet to students.
2. **Explain** that students should color in the body to make it look like themselves, including additional images of things/activities that they are responsible for. They should also dictate/write a sentence for one thing they are responsible for.

Step 4: Assessment

Are the students able to identify appropriate school behavior? Can the students identify at least one responsibility they have at school?

Evaluation Form

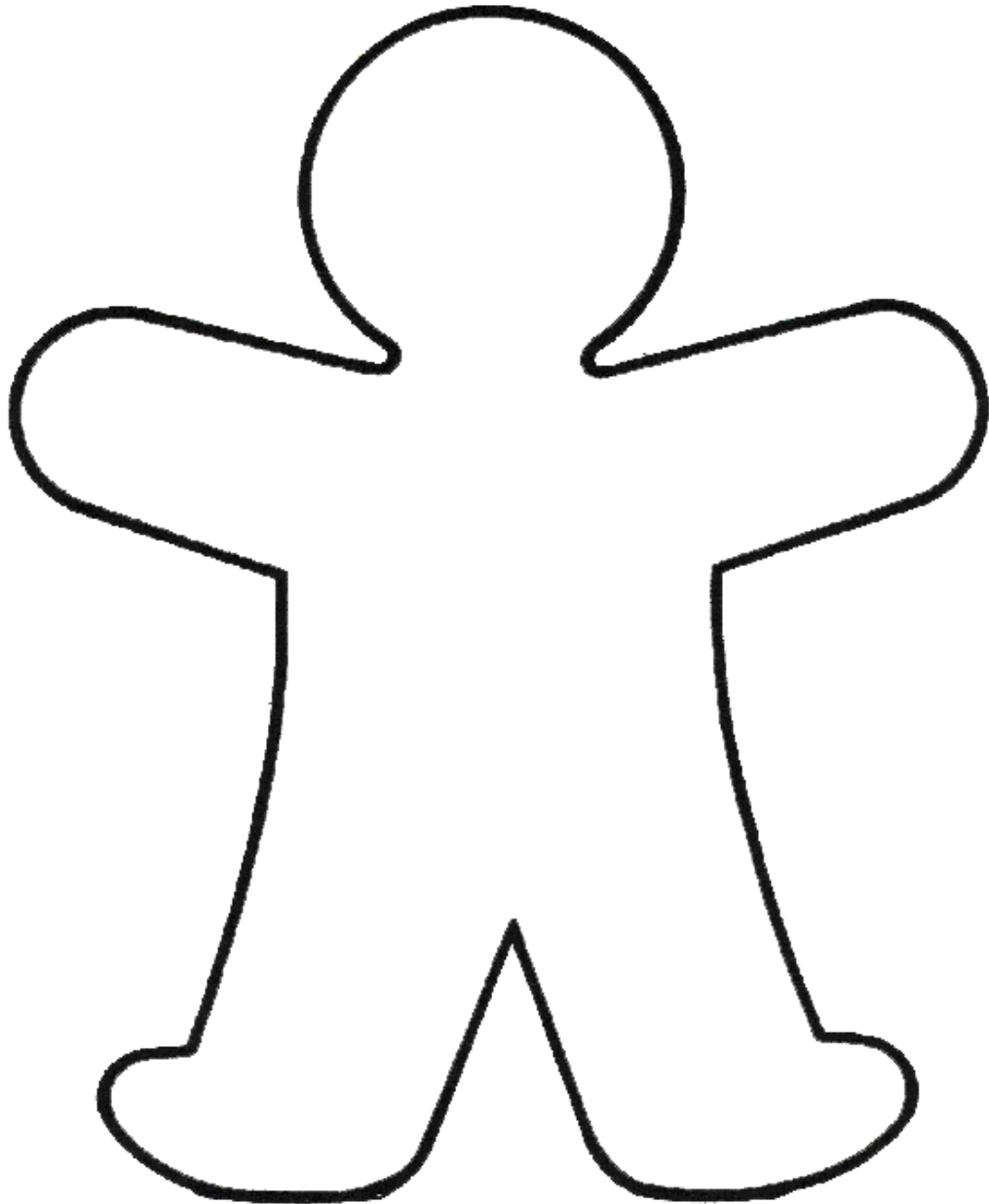
Please consider submitting an evaluation of this lesson to us at The FACE Project so we can continue improving our materials: URL

https://docs.google.com/a/thefaceproject.org/forms/d/1Xu51SUMhb-8yGozpxm3asoWwrVO9jt_w4GrFm4byVQc/edit

Name: _____

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Activity Sheet



I am responsible because
