

APPRECIATING OTHERS

Grade: Kindergarten	Character Trait: Fairness	Week: 27
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LESSON PLAN: (cont.) *Please note: Items marked with an asterisk in the lesson plan have accompanying flipchart pages in the Kindergarten file.

Step 3: Guided Practice (We Do) / Independent Practice (You Do)

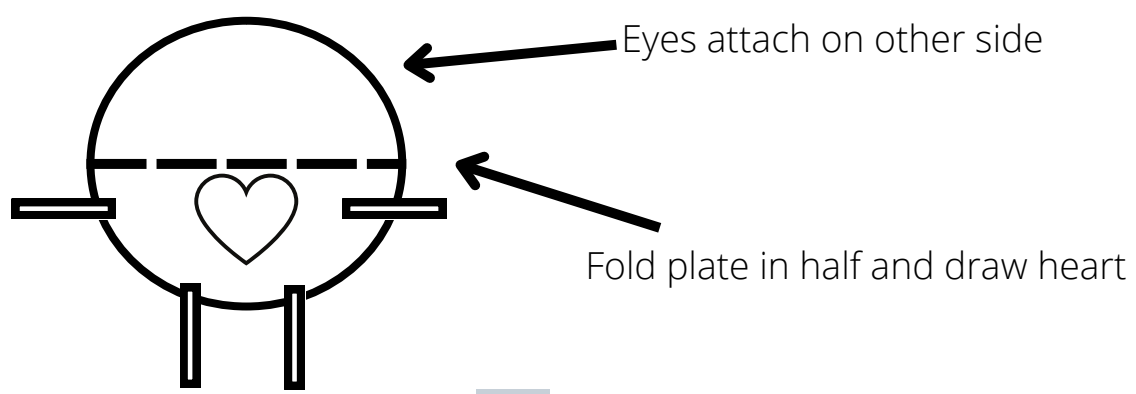
1. **Stress** with students the importance of the phrase "It's what is inside that counts!"
2. **Distribute** paper plates and frog patterns to students (pre-cut if desired). Color plate to represent frog body. Distribute frog body parts (pre-cut if desired). Attach frog legs, arms, and tongue to one half of plate.*
3. **Draw** and color a large heart in the center of the plate (inside). Fold plate in half so that all four limbs are on bottom half. Attach eyes to the top fold of plate.

Step 5: Assessment

1. Freedom from prejudice is a character trait that is just beginning to develop in students at the Kindergarten level. It is imperative that comprehension is observed through conversation and observation at various points throughout the school day. Modeling behavior that demonstrates this particular character trait will ensure absorption over time. Be particularly sensitive in regard to cultural sensitivities.

Extension Activity

- Each student belongs to a unique family dynamic. Invite families to share a cultural snack or tradition from their heritage.
- Discuss various cultures throughout the world. The calendar year presents several opportunities to revisit the concepts discussed in this character trait lesson. For example, January hosts the Chinese New Year. Discuss various customs and beliefs encompassed within this culture. Conclude with a small Chinese themed snack party.



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