

The FACE Project

Functional Approach to Character Education

The FACE project is a non-profit organization whose mission is to use character education to promote positive social and emotional development for students, increase socially responsible positive behavior, reduce anti-social behaviors, and foster a healthy learning environment.



OUR CURRICULUM OFFERS

- Integration with the Virginia Standards of Learning (SOL) and the Standards for Counseling Programs in Virginia public schools
- Developed by experienced teachers and school counselors
- Comprehensive weekly lesson plans for each grade from PreK-5
- Improves student behavior, performance and achievement
- Evidence-based lesson plans that promote tolerance, empathy and celebrating differences and facilitate classroom management

Research Shows...

Improved social and emotional learning has been shown to improve students' academic performance and future success, while fostering school cohesiveness, decreasing violence and behavior management problems.

It is our hope to help create an overall more just and caring society through focused character-based lessons for younger children. The FACE Project believes learning how to be honest, reliable, respectful and accountable is just as important as the lessons learned in math, English and science.



CURRICULUM CONTENT INCLUDES:

CHARACTER JOURNALS
MAKING GOOD DAILY CHOICES
READ & REFLECT

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ROLE PLAY & MENTORING
PERSONAL STUDENT REFLECTIONS
INSPIRING BOOK RECCOMENDATIONS

WE PROMOTE:

- Social and emotional self-regulation in students
- Nurturing school and classroom community
- Skills that support academic performance
- Avoidance of risky behaviors

An overall holistic approach to the development of cognitive (knowledge), affective (emotional), and psychomotor (behavioral) skills of students.

Contact Us

For more information about The FACE Project organization and how to become a partner or administrator, please contact us at:

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I decided to use these lessons, instead of MANY other options, in large part due to the flexibility encouraged by this program. FACE supports counselors' efforts to modify the FACE curriculum to meet the learning style and educational needs of individual students, ultimately demonstrating the understanding that there is no "one size fits all" when it comes to delivering a Character Education program to students.

-Lauren Kershner, M.Ed, School Counselor,
Central Elementary School

The curriculum has been a great additive to the lesson plans provided to the students on a weekly basis. The curriculum is designed to support the social and emotional character of the students and has increased the awareness and knowledge for Character Education.

-Ashley Bryant, School Counselor,
Tye River Elementary School

The lessons are aligned with grade level SOLs as well as the Virginia standards for school counselors. They are my go to lessons when I need to address a topic in a developmentally appropriate way across the grade levels. I love how engaging and active the lessons are. I appreciate the chance to use this curriculum in helping my students become compassionate, productive, and successful.

-Kim Muraskin, M.Ed, School Counselor,
River Bend Elementary School